BERGVLIET HIGH SCHOOL

NAME	
CLASS	
ENGLISH TEACHER'S NAME	

GRADE 8

ENGLISH HOME LANGUAGE

Comprehension and Language

Task 10

November 2022

Marks: 60

Time: 1½ hours

Examiner: Mrs Haripershad

Moderator: English Department

INSTRUCTIONS AND INFORMATION

1. This question paper consists of FIVE questions:

QUESTION ONE:	Comprehension (20)
QUESTION TWO:	Summary (10)
QUESTION THREE:	Advertisement (7)
QUESTION FOUR:	Cartoon (5)
QUESTION FIVE:	Language in Context (18)

2. Read ALL the instructions carefully.
3. Answer ALL the questions on the question paper.
4. Pay special attention to spelling and sentence construction.
5. Write neatly and legibly.
6. Write with a BLUE or BLACK pen.
7. Use the following time frames as a guideline:

QUESTION ONE:	30 minutes
QUESTION TWO:	20 minutes
QUESTION THREE, FOUR AND FIVE:	40 minutes

QUESTION ONE: COMPREHENSION

Read the following Comprehension passage (Text A) and answer the questions that follow

TEXT A

HIGH SCHOOL LEARNERS SHOULD PLAY SPORT



1 It was mostly athletics that played a major role in high school sport for decades. Today, the field of sport has grown, with a great variety of competitive options for male and female learners alike. Many learners get involved in high school athletics for the love of it, but there are important benefits from extramural activities that learners and parents may not even realise.

2 According to recent studies, learners who participate in high school sports learn the benefit of representing their community on the field or court. These athletes learn the fun of competition and enjoy the praise of a job well done for their school. Studies have shown that when female learners participate in athletics in high school, their weight and body mass improve. A 2001 survey found that learners agreed they would not spend as much time sitting, watching television, and playing video games if they played sport.

3 Studies also suggest that learners who play sport are less likely to participate in unhealthy or risky behaviour. A 2002 study found that learners who did not take part in extramural activities in high school were 49 percent more likely to use drugs and 37 percent more likely to become teen parents. The survey also showed that learners who do not play sport stayed absent from school more.

4 Athletes learn lessons that go beyond the classroom like determination, patience, and practice. Team members learn that practice is required, even when they would prefer to be spending time with friends. They learn the harder they work, the better they perform. They also discover that by never giving up they are more likely to achieve their goals. These life lessons benefit learners long after the high school years, helping them succeed after school.

5 Sports teams have many positive mentors, from the coaches on the side lines to the leaders on the team. Learners learn to work with a wide range of expert figures, who teach them important lessons about hard work, respect and good sportsmanship. Early experiences with mentors like this help shape athletes in positive ways for the rest of their lives.

6 Learners who participate in sports often form close friendships with others on the team. These relationships are essential for mental, emotional, and physical health throughout the high school years. Learners bond together over a common passion, and the time they spend together at practice and games builds tight bonds that often last long after high school is over.

7 As learners advance through the ranks of the high school team, they learn valuable skills. These skills go far beyond the sports field or even beyond high school. Learners who play sport reap the benefit of their training for the rest of their lives.

[Adapted from *www.publicschoolreview.com,* 2019]

QUESTIONS:

1.1 Refer to **paragraph 1**.
Circle the correct answer.

1.1.1 It is important to play sport in high school because:

A There are a variety of competitive options.

B Male and female learners have the same options.

C Playing sport has many benefits

D Learners love playing sport. (1)

1.1.2 Explain the difference between high school sport in the past and high school sport today.

_____

_____

_____

_____ (2)

1.2 Refer to **paragraph 2**.

1.2.1 Identify two benefits of sport.

_____

_____

_____

_____ (2)

1.2.2 According to the survey, what would learners do if they did not play sport? Mention TWO facts.

_____

_____

_____ (2)

1.3 Refer to **paragraph 3**.
Why do you think that 'learners who do not play sport stay absent from school more'?

_____

_____

_____

_____ (2)

1.4 Refer to **paragraph 4**.

1.4.1 What does the writer mean by, 'lessons that go beyond the classroom'?

_____

_____

_____ (1)

1.4.2 How can learner's use 'determination, patience and practice' to perform better at school?

_____

_____

_____

_____ (2)

1.5 Refer to **paragraph 5**. Circle the correct answer to complete the following sentence.

Mentors are people who…. others.

A follow

B guide

C mislead

D abuse (1)

1.6 Refer to **paragraph 6**.

Why is this statement FALSE?

Learners who play for the same team are competitive and do not become friends.

_____

_____

_____ (1)

1.7 Do you agree that taking part in sport will advantage you for life? Discuss you answer fully.

_____

_____

_____

_____

_____

_____

_____

_____ (3)

1.8 Discuss the suitability of the title, '**HIGH SCHOOL LEARNERS SHOULD PLAY SPORT'.**

_____

_____

_____

_____

_____

_____

_____

_____ (3)

[20]

QUESTION TWO: SUMMARY WRITING

Listening is an important skill.

Read TEXT B below and list SEVEN points on: ***How to be a good listener***.

INSTRUCTIONS

1. Your summary must be written in point form.
2. List your SEVEN points in full sentences, using no more than **70 words**.
3. Number your sentences from 1 to 7.
4. Write only ONE point per sentence.
5. Use your OWN words as far as possible.
6. Indicate the total number of words you have used in brackets at the end of your summary.

TEXT B

LISTENING

People's evaluation of their listening ability is much like their assessment of their driving skills; they think they are above average. People do not realise that there is so much more to good and effective listening.

Good listening is much more than being silent when the other person talks. Asking a good question tells the speaker that the listener has not only heard what was said, but also understood it as well.

Good listening is characterised by the creation of a safe environment in which issues and differences could be discussed openly. Good listeners might take the opportunity to challenge ideas and disagree. It is important that the person being listened to feels that the listener is trying to help, not wanting to win an argument. Good listeners never try to dominate the conversation.

Good listening includes some feedback provided in a way others would accept. Many people think that a good listener is like a sponge that accurately absorbs whatever the other person is saying. However, a good listener makes the speaker feel better by not merely passively absorbing, but by being actively involved.

A good listener clears away distractions like phones and laptops, focusing attention on the other person. There is no use in pretending to listen. The other person will recognise your lack of involvement. Appropriate eye-contact is made to show attentive listening. Strive to be a good listener.

[Adapted from https://hbr.org, 2019]

[10]

PLANNING

FINAL DRAFT FOR SUMMARY (7 POINTS)

[10]

QUESTION THREE: ADVERTISEMENT

Study the advertisement (TEXT C) and answer the questions that follow.

TEXT C

ENERGY ON THE GO



Your ideal on the go energy snack – The goodness of Jungle

Source: Jungleoats.co.za/Products/Snacks/Energy-Bars

3.1 Explain the headline, 'ENERGY ON THE GO'.

_____

_____

_____

_____ (2)

3.2 Does the word '**good**' have a prefix or a suffix?

_____ (1)

3.3 Identify one **fact** from the advertisement.

_____ (1)

3.4 Refer to the image of the tiger in the top corner of the advertisement.

Comment on whether this visual is effective in conveying the message of the advert.

_____

_____

_____

_____

_____ (3)

[7]

QUESTION 4: CARTOON

Read the cartoon (TEXT D) below and answer the set questions.

TEXT D

Blondie



FRAME 1	FRAME 2	FRAME 3

Source: www.bing.com, images

NOTE: In this comic strip, the man is Dagwood.

4.1 Refer to **FRAME 1**:

4.1.1 Which visual clues indicate that Dagwood is angry?

_____

_____

_____(2)

4.1.2 What does Dagwood mean when he says, ‘knocked out’?

_____

_____(1)

4.2 Refer to **FRAME 3**.

4.2.1 Circle the correct answer to complete the following sentence:
The word, 'WOW,' suggests…

A distress
B delight
C despair
D desire (1)

4.3 Change the word **refrigerator** to a verb.

_____ (1)

[5]

QUESTION FIVE: LANGUAGE

TEXT E

STAY ECO-AWARE



STRIVE TO BECOME A RAINWATER FARMER.

Source: [shutterstock.com]

5.1 Choose the correct word from the words within the brackets. Write the answer in the space provided.
She uses rainwater for everything (**accept/except**) cooking and drinking.

_____ (1)

5.2 Study the following sentence and answer the questions that follow:

<u>Strive to become a rainwater farmer</u>.

Identify the part of speech of the following words:

	PART OF SPEECH
5.2.1 strive	-
5.2.2 to	-
5.2.3 become	-
5.2.4 a	-
5.2.5 rainwater	-
5.2.6 farmer	-
	6 ÷3 = (3)

5.3 Provide the correct degree of comparison in the following sentence:

Smaller tanks are (**expensive**) than larger tanks.

_____(1)

5.4 Suggest an antonym for the word **save**:

_____(1)

5.5 Provide the **plural** form of the underlined word in the following sentence.
Harvesting rainwater increases water **supply** in the households.

_____ (1)

5.6 Explain what it means to be **eco-aware**.

_____ (1)

TEXT F

Read the following extract and answer the questions that follow:

THE GIFT OF LIFE

1. Blood Donor Month, held in June every year, raises awareness about donating blood to increase supply. 'One of the aims of the month is to encourage brave-hearted younger people to start donating, so that the donor population stays strong,' says Mlambo. 'We encourage the whole society to donate blood'.

2. Children should start thinking about the idea of donating blood from early adolescence. In this way, when they reach the age of sixteen the process will be less duanting.

3. 'Giving blood cost you nothing but is absolutely priceless for the patient in need of blood,' says Silungile Mlambo, chief marketing officer for SANBS. 'Nobody can make a greater impact than saving someone else's life and that's what you do when you donate blood.'

[Adapted from: *Healthy Times*, Winter 2019]

5.7 Rewrite the following sentence in the passive voice:

Health institutions use donated blood for blood transfusions.

_____

_____ (2)

5.8 Rewrite the following sentence in Reported Speech.

'We encourage the whole society to donate blood,' said Mlambo.

_____

_____

_____ (3)

5.9 Identify and correct the spelling error in **paragraph 2**:

_____ (1)

5.10 Refer to line 2:

5.10.1 Identify the PUNTUATION used in the word **brave-hearted**:

_____ (1)

5.10.2 What is the function of the punctuation which you identified in question 5.10.1?

_____

_____ (1)

5.11 Refer to lines 6-7:

'Nobody can make a greater impact than saving someone else's life and that's what you do when you donate blood.'

State the function of the apostrophe in the following:

5.11.1 else's _____(1)

5.11.2 that's _____(1)

[18]

GRAND TOTAL = 60 MARKS